# School Attendance Survey Survey

Fiona Phur

Participation and Partnerships Business Manager



## Somerset Youth Forum



- Established in May 2020
- Open to any young person 10 –18 years (up to 25 SEND); representative or individual
- Meet termly (4-5 sessions) on Zoom
- Influence and challenge to the Somerset Safeguarding Children Partnership
- Current focus is on child poverty, school attendance and the voice of the child in the health service
- Opportunities to work and make resources with various agencies

Peers

Friends

Having a teacher they like

Friendship

Fantastic curriculum offer

Safe space and sense of belonging

Being understood in the right environment

Friends and social

**Mfriends** 

Friends

Relationships,Sense of belonging,Engaging activities

Hanging out with their mates, good teachers that they enjoy spending time with

**Sports** 

To feel seen

Feeling school is a place they can belong

people smiling at them

A sense of belonging and being valued

**Friends** 

Frendship groups

Having a friendship group.

relationships

When it's interesting to them.

Sense of belonging and being invested in.

The law, friend groups

Support from teachers. Non judgemental

Belonging

Feeling engaged and active

 Key trusted adults
 Kindness
 peers and sport

 feeling safe
 Learning
 Community

 Friends
 Opportunities to learn
 FriendsSocial

Maths

Having right support and good

Friends

friends

To learn

Friends

Relationships

Friendship fun laughter

Good relationships peers and teachers

Respect

Subject they like

**Opportunties** 

Connecting with someone

Feeling of belonging

Feeling valued, welcome and supported. Teachers who understand.

Parental support

Safe space at school.

Friends

Community





Peer groups

Cos they have to

Friendship

Fun and joy

Positive relationshipsEngagement in lessons

Feeling safe

Interest in subjects.

Support

Being good at subjects

Fun interesting relationships Feeling that the can achieve

Feeling valued Laughter Social life

Friends A space to be recognised and celebrated in the right way

Safe place

Because the have to

Modern buildings and equipment

**Enjoying learning** 

Because home life is hard

Strong relationships

Engaging in something they as purposeful and relevant

Kind teachers

Feeling safe

**Great lessons** 

Teachers that make lessons fun and interesting

A chance to achieve

Nice teachers

Given Responsibility

Be themselves

Being safe

Enrichment

Friends Told too Safe place



Friends, boyfriends

Kind teachersGood lunchesFriends SportsInteresting teachers

**Pot Noodles** 

Want to get on in life

Knowing where to go

Meeting place

Safe space

Parents make them

Get away fromHome



Feeling they have a voice

**Encouraged by parents** 

Creativity

Meeting friends, being part of a class/group/community, chance to learn

Learning and development

Feeling valuedFriendsLearningLaw

Play time

Knowing teachers will keep them safe

If the school meets need. If their needs are understood. If the school is progressive and supported.

# Reasons for Persistent Absence

### Child-led

- Anxiety and depression
- Socially isolated not making friends
- Seperation anxiety
- Bullying and perceived bullying
- Caring responsibilities
- Conduct disorders
- Learning difficulties
- Medical reasons
- Peer pressure
- Teenage pregnancy
- · Fear of academic failure, avoiding tests

#### **Parental reasons**

- Relationship with education and school
- Mental health
- Ill health
- Chaotic home environments
- Family finances
- Homelessness
- Needing child-care

## Reasons for Persistent Absence

### **School-based**

- Boredom with lessons
- Problem with/dislike of teacher/s
- Complexity of school environment
- Inconsistency of policy implementation
- Low staff morale
- Unclear expectations of pupils
- Over-rigid management
- Poor staff:pupil relationships
- Noisy and unpredictable environment
- Unsafe or not secure for pupils

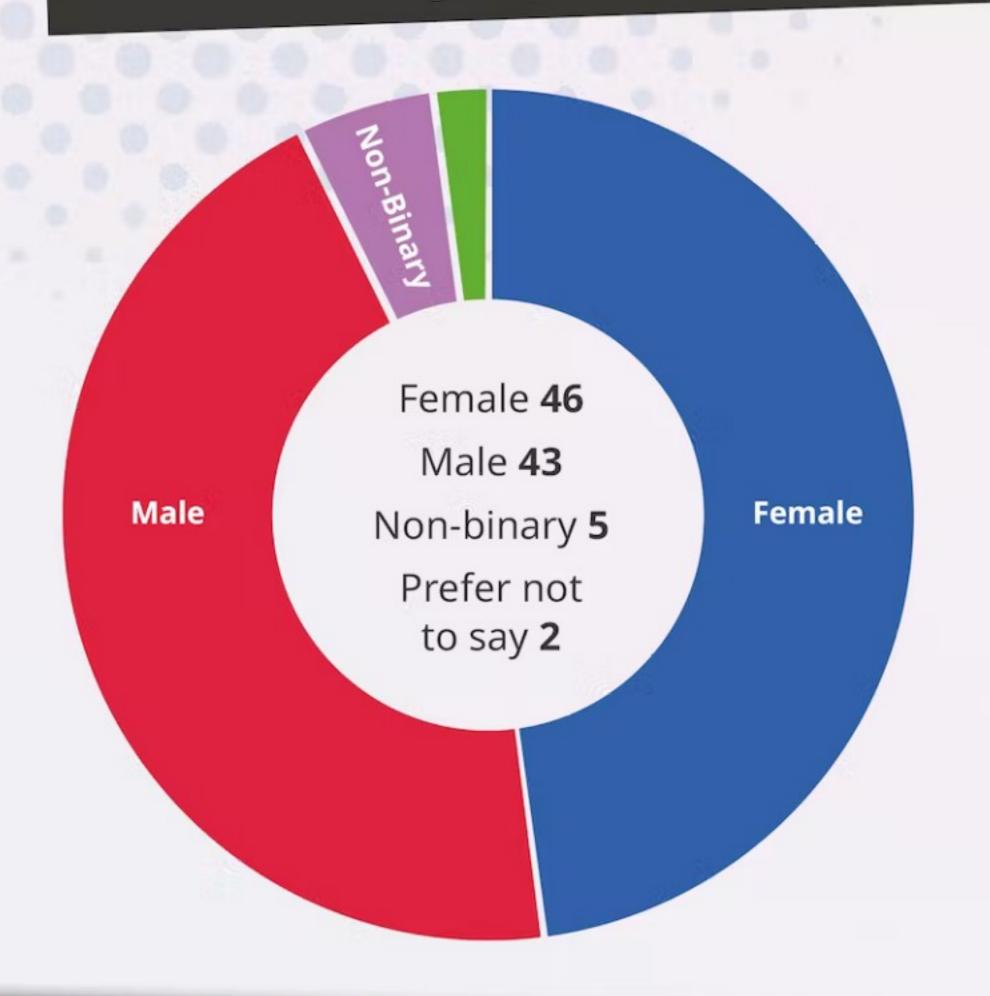
#### **Social reasons**

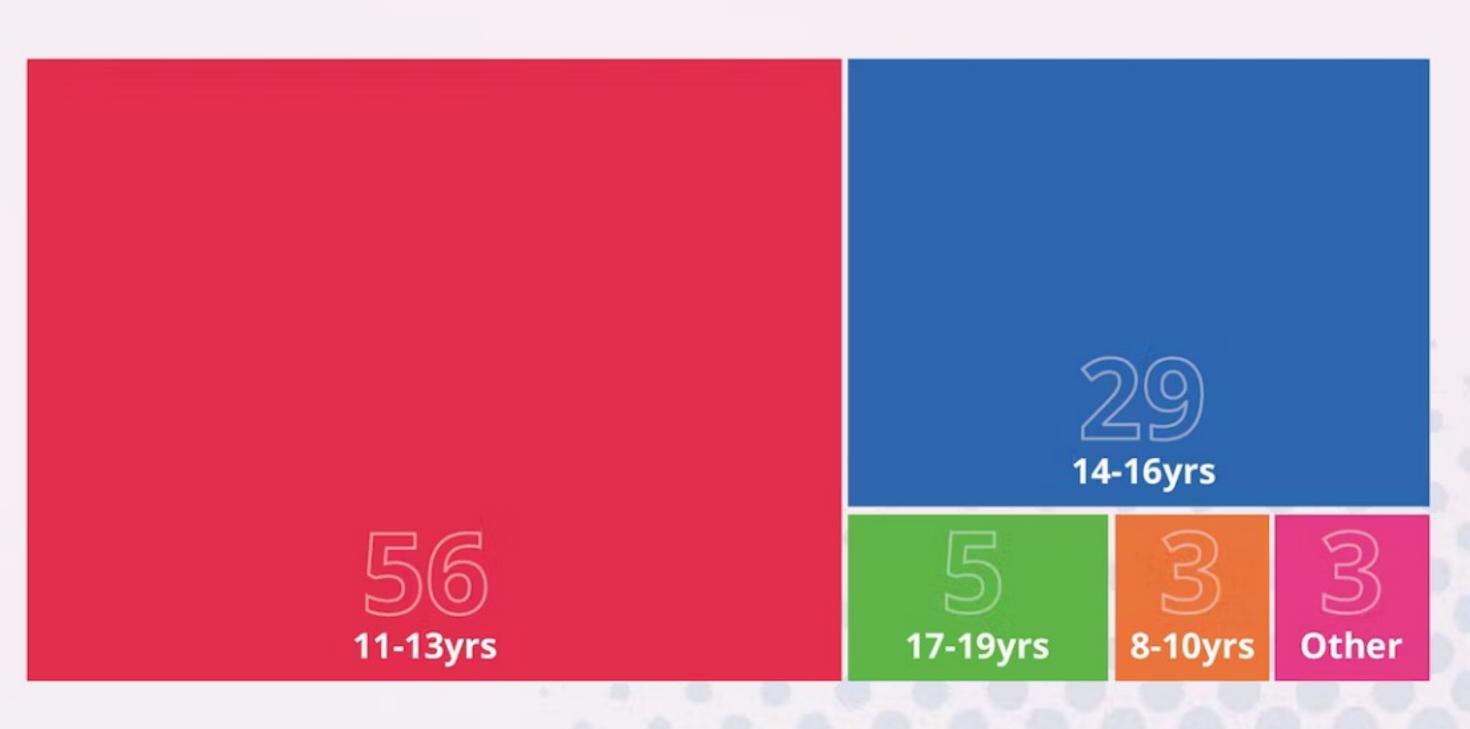
- Bullying
- Peer pressure
- Social isolation
- Culture where people are not valued or respected

# What makes you want to go to school?

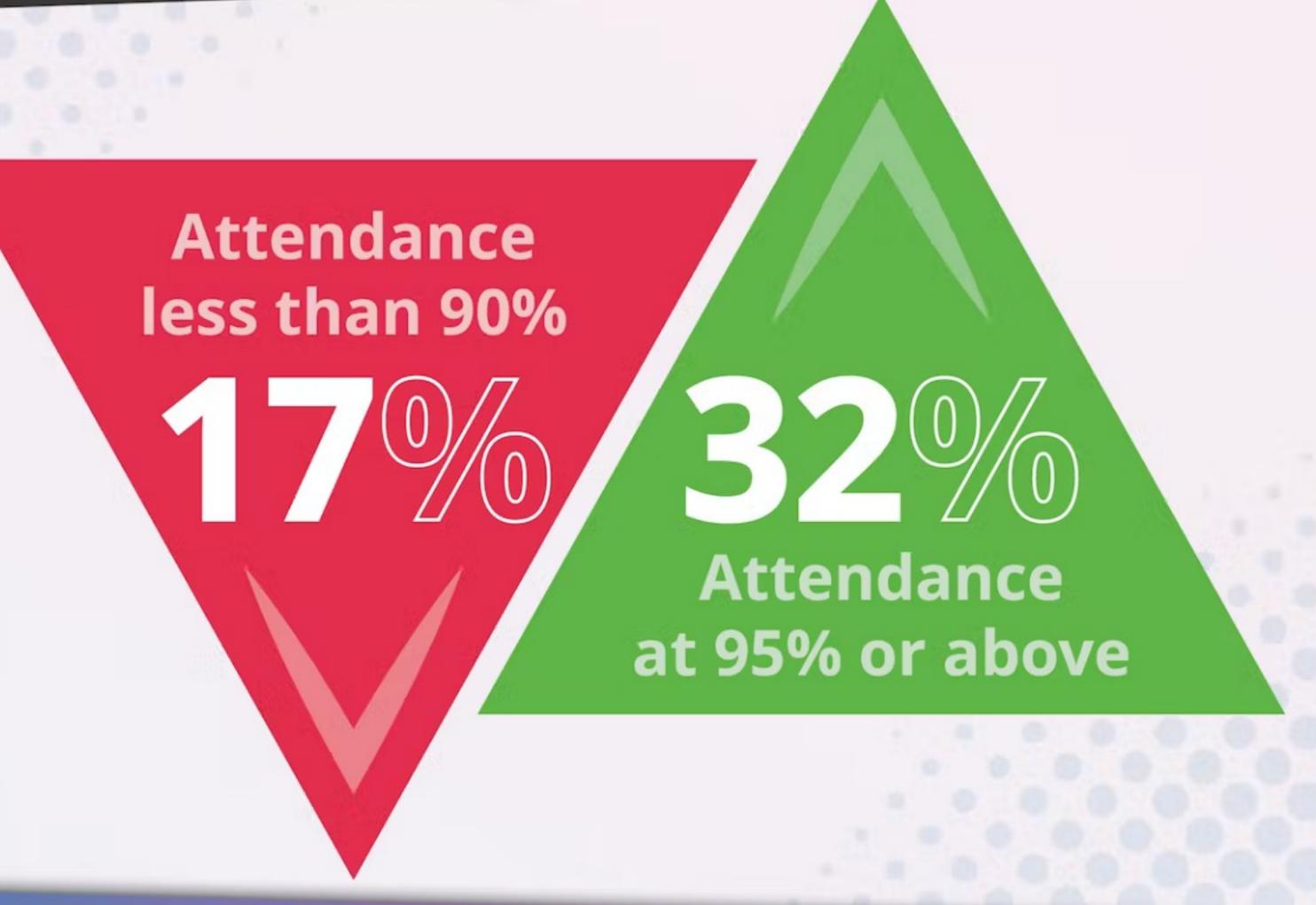
Survey results

# Survey Demographics



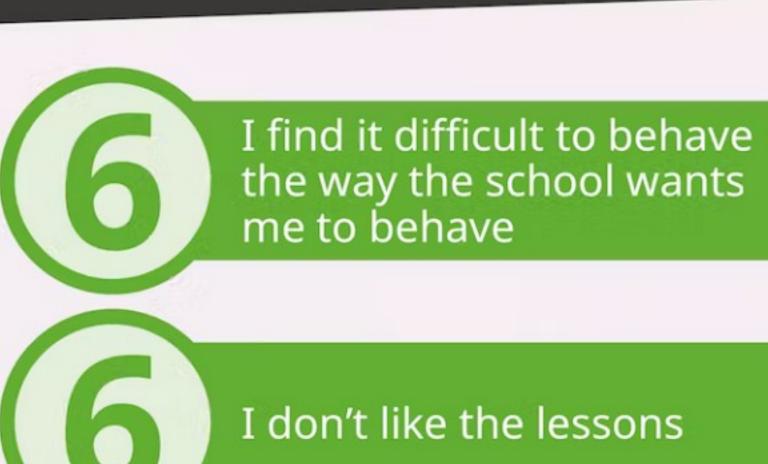


# What is your current attendance?

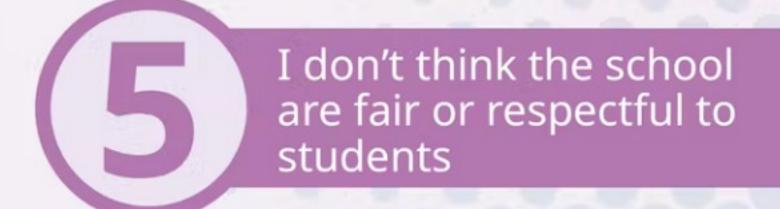


# What causes your low attendance?









# When you wake up on a school day how do you feel?



### How do you learn best?

At home computer /laptop working

In a classroom - academic work

A combination of all of these

Outdoors

In a workshop

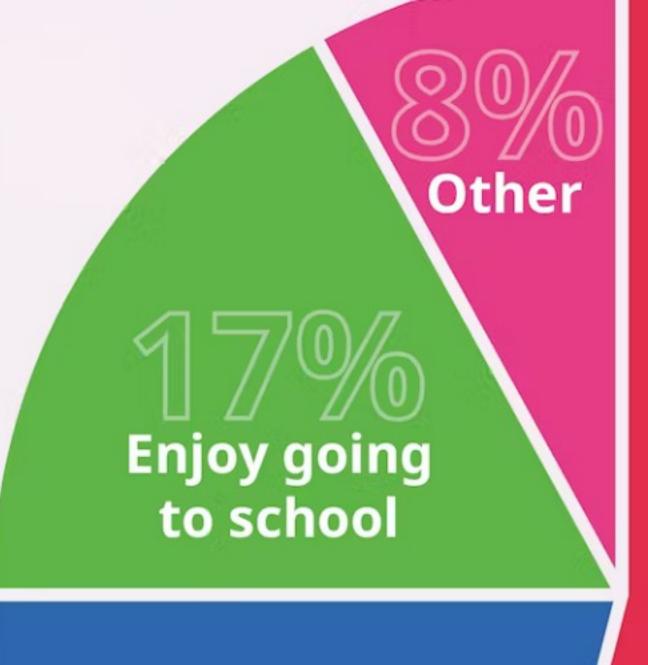
# Are there any barriers that stop you from enjoying or attending school?

People closer School building phones until after school School is unfair People in school Teacher Teacher is rude

Bullied People School

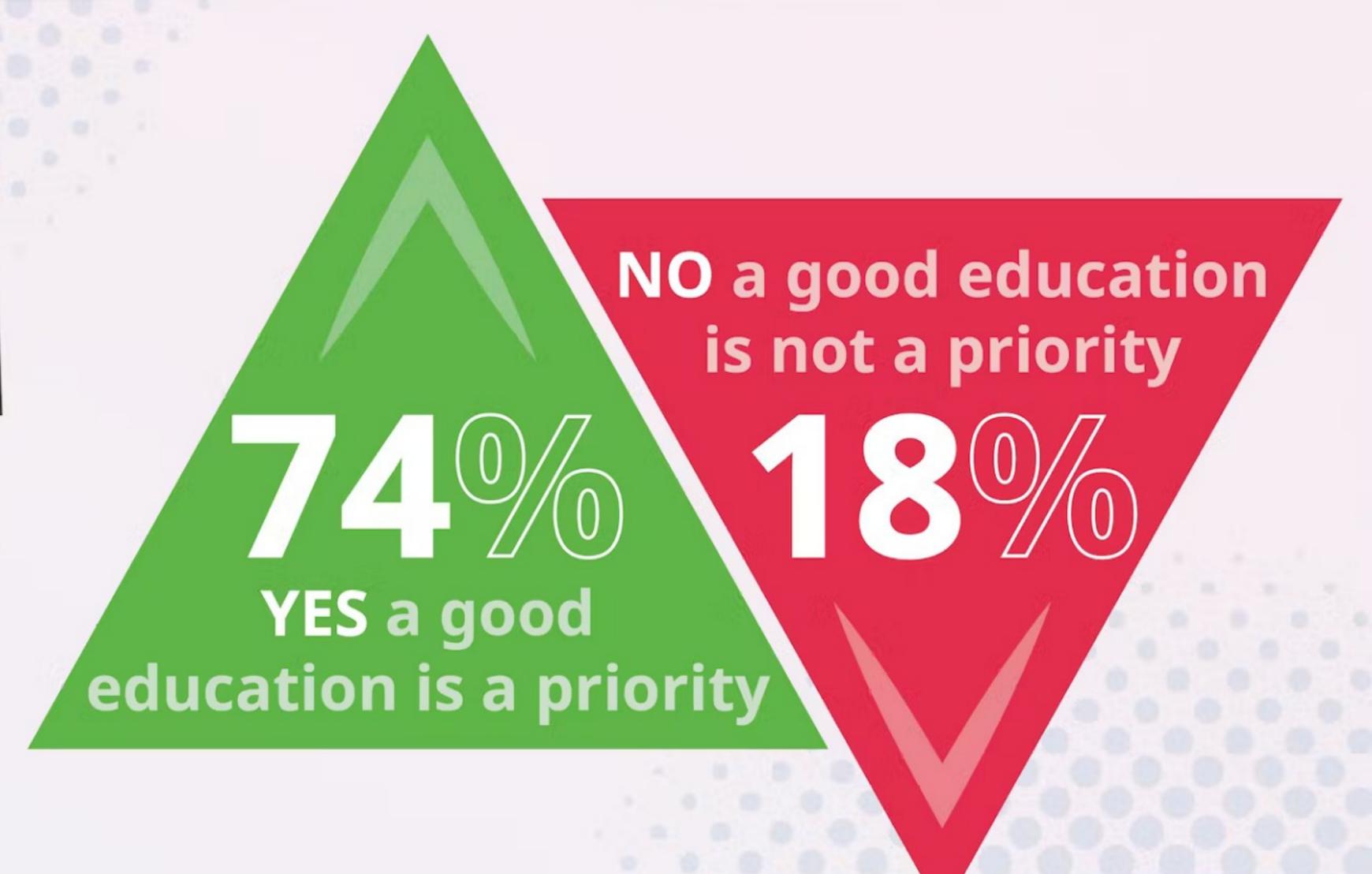
English teacher Areas of the school Judgmental people Friends Scared of people Subjects or teachers Rules at our school

# What is your attitude about school?

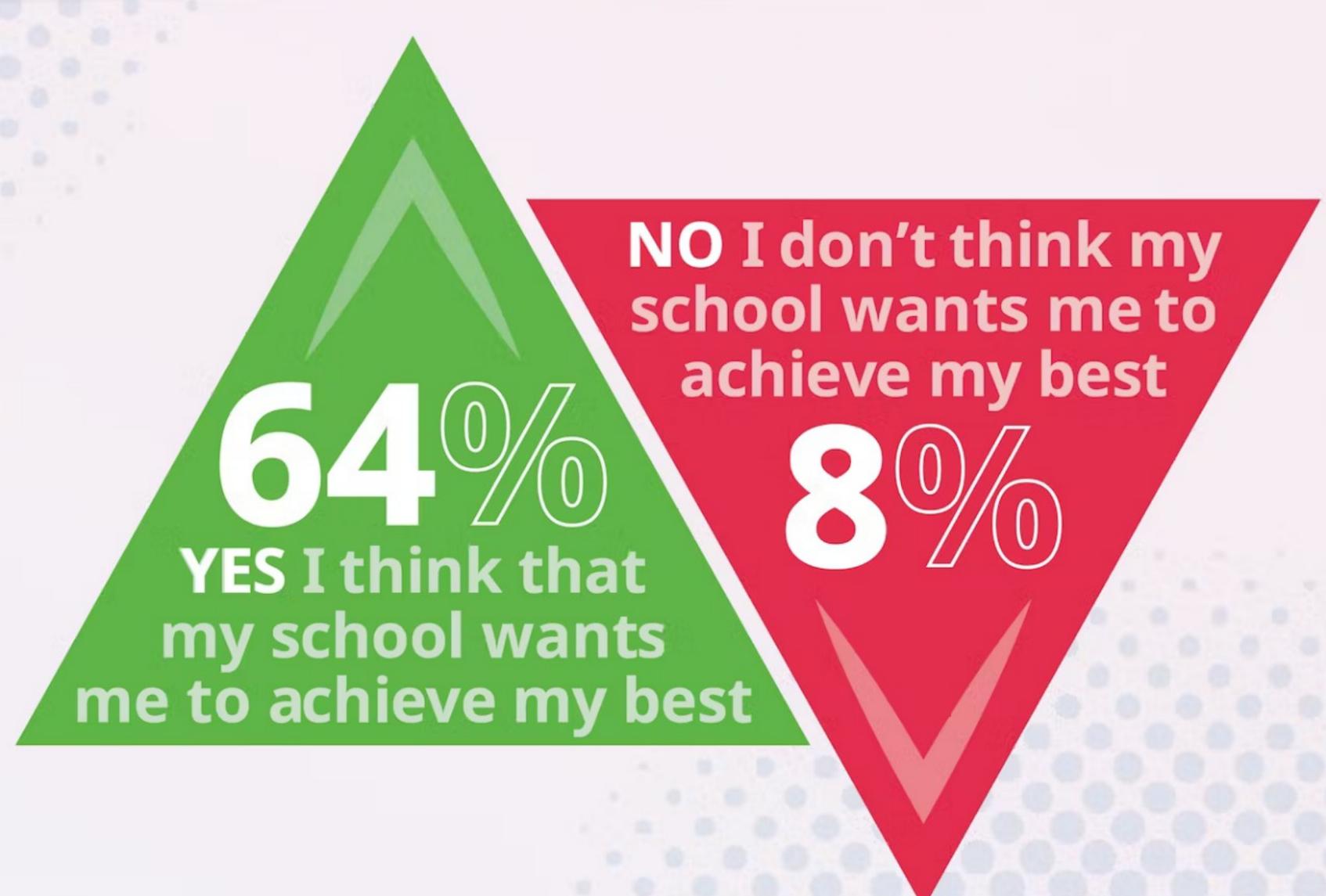


Don't enjoy school and avoid it

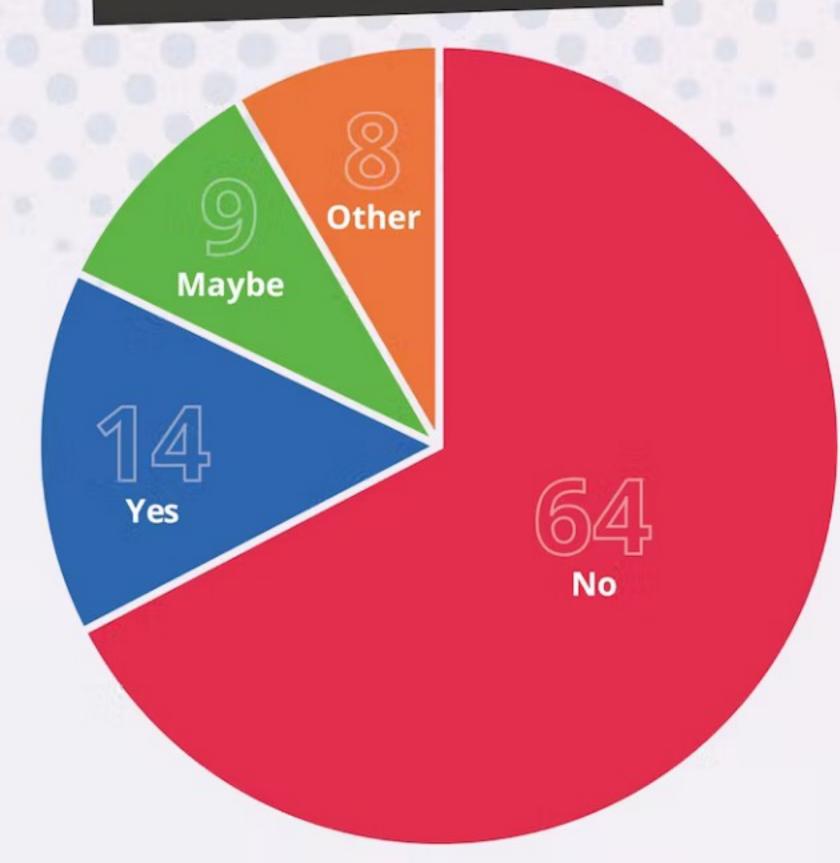
54% Only go to school because I have to Is getting agood education a priority for you?



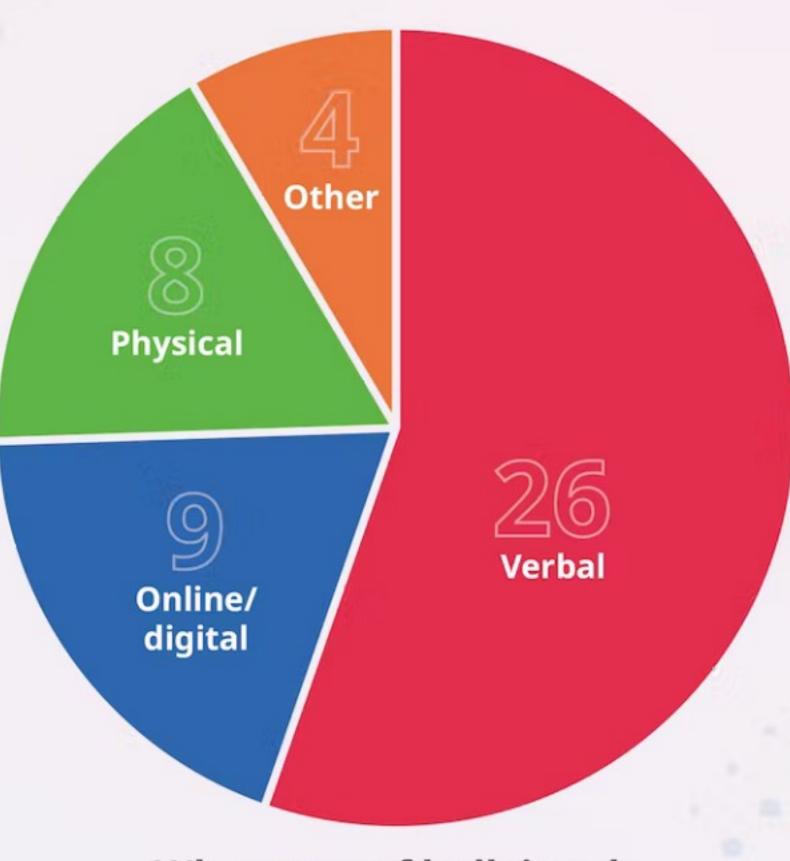
Is getting agood education a priority for your school?



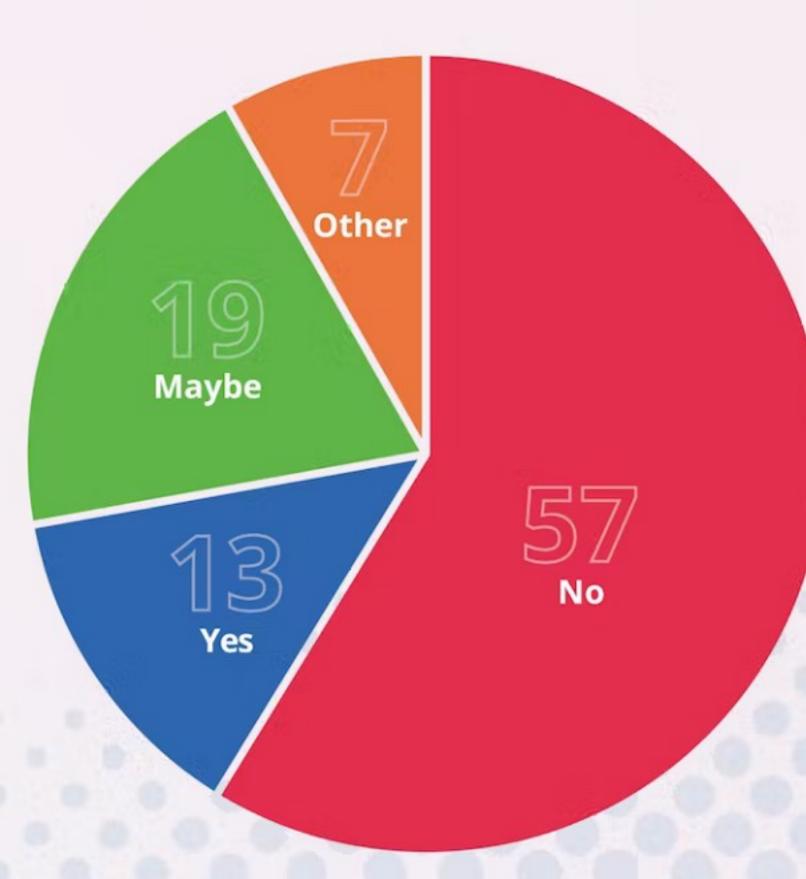
### Bullying



Are you being bullied?



What type of bullying do you/have you experienced?



Are your friends being bullied at school?

Discussion

Talk to school

Helps us understand your experiences and expectations

Will listen to you more in the future

Increased pupil voice

More pupil voice opportunities

Review our culture

They should signal to schools where the priorities are

Ask same questions at school and act on results.

Opportunity to look at how school can support differently

Help schools to understand children/young peoples perspectives

We will act on these results

It's really important that the views of YP are heard by professionals - we need to act on them.

Feed back to all Heads and Chairs

We'll make your lessons more interesting

we need to look at the things that make you want to go to school and do more of it Listen

Hoping they do. If a school meets a child's needs then a child might enjoy going

Be listened too

Be curious

Hopefully raise the profile of CYP voices

Prioritise pupil voice

Assemblies on respectful language

Look at bullying policy.

Understand kids better

Educate the teachers on vital importance of positive relationships

I think these results will support school improvement.
You have told us and we need to listen to you as you tell
us honestly how to improve. Thank you for your hard
work

It will help us to think about different types of questions to ask children in the future based on these experiences.

awareness of barriers -open ended questions linked

To improve communications

More opportunities to hear your voices.

Communicate the desire for you to succeed

Need to hear the voice of the young people with our setting

Increased knowledge in schools of pupil views

Helps schools understand what young people need and how they can be better supported

Helps us understand how we can advocate for you. We need to ask more questions with you.

Help engagement

Be curious about young people and importance of relationships

Be supportive of a brave approach to curriculum

All pupils need support understand and manage anxiety

Pupil panels

They don't include the views of the unseen children / young people who are on the fringes of the community.

Review our culture

Pupil voice in school increased

Hopefully teachers/staff will listen to students more.
Will work with students to improve their school
environment.

Learn from the feedback

Should show schools that they need to build relationships and understand what is really happening for young people

I will share these views with senior colleagues to make sure we take account in our policy devlopment

They can help us understand better the concerns and perceptions of children and young people, and we can then use that understanding to help school fit their needs better.

Show you our desire for you to succeed

Inspire me to support inclusion in schools

More time for students to talk about feelings

influence the writing of our relationship policy (replacing the behaviour policy)

There to be realism about the issues

Need to speak to children who are less likely to get involved in youth clubs / groups / Youth Forum etc.

Change what they receive

Ask you what a 'successful' education would look like for you?

How do peers learn / demonstrate respect each other needs

Challenge the range of curriculum and how this links with how get to your aspirations/ job life choices

Schools need to be more aware of the issues raised, I think that inclusion awareness across the county will go some way towards this. Listen to your students and show them what's been learned and the actions taken.

Explicit sharing of pupils staff and families and community reasons for education

Talk to our students, about the compulsory nature of 1116 education

Make time to hear you and work together to change the outcomes

## For more information and School Assembly Support on: participationmailbox@somerset.gov.uk

For young people thinking about joining a Youth Voice Group visit: www.somerset.gov.uk/youthvoice

We're on social media too! Find us on:

- © @SomerYouthVoice
- @ @somersetyouthvoice
- @SomersetYouthVoice